

PROGRAMMA SVOLTO – ANNO SCOLASTICO 2016/17

PROF.SSA	DOCENTE DI	NELLA CLASSE	INDIRIZZO	ORE SETTIM.
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LINGUA	CONTENUTI	COMPETENZE/ OBIETTIVI/CAPACITÀ	METODOLOGIA	TEMPI	COLLEGAMENTI INTERDISCIPLINARI	MODALITÀ DI VALUTAZIONE
Unit 1	Word order in questions present simple present continuous defining relative clauses vowel sounds, the alphabet pronunciation in a dictionary	Describing yourself giving information about a person describing a picture using a dictionary	Lezione frontale e partecipata Mappe concettuali			
Unit 2	Past simple regular and irregular verbs past continuous questions with and without auxiliaries so, because, but, although the letter a -ed endings, irregular verbs	Reading, listening, speaking about holidays, time and places				
Unit 3	Going to, present continuous (future arrangements) will /won' t (promises, offers, decisions) review of tenses; present, past, future opposite verbs sentence stress word stress : two-syllable words	Writing an informal letter listening, reading and speaking about future plans and predictions listening, reading and speaking about promises, offers, decisions				
Unit 4	Present perfect (experience) + ever, never, present perfect vs past simple present perfect simple + yet, already, just comparatives, as...as.../ less...than.... superlatives (+ ever + present perfect) time expressions	Writing : describing where you live listening and speaking about past experiences comparing people and things				

Unit 5	<p>Uses of the infinitive (with to) verb + ing have to, don't have to, must, mustn't expressing movement prepositions of movement, sport</p>	<p>Writing a formal e-mail Listening speaking and writing about rules and obligations</p>				
Unit 6	<p>If+ present; will + infinitive (first conditional) if + past; would + infinitive may, might (possibility) should / shouldn't long and short vowels</p>	<p>Writing an informal letter (to a friend) listening, reading and speaking about a possible future situations and its consequences listening reading and speaking about an improbable/ impossible or hypothetical situation and its consequences giving somebody advice</p>				
Unit 7	<p>Present perfect + for and since present perfect vs past simple used to passive</p>	<p>Speaking about actions and states which started in the past and are still true now speaking about habits in the past Describing a building</p>				
Unit 8	<p>Something, anything, nothing, quantifiers, too, not enough, word order of phrasal verbs so / neither + auxiliaries</p>	<p>Writing: giving your opinion using phrasal verbs</p>				
Unit 9	<p>Past perfect revision of vowel sounds sentence stress</p>	<p>Recounting a past event reporting a speech, sentences, questions Using vocabulary, sounds, and word stress</p>				

